

**Achieving Positive Behaviour**

**Policy Statement**

At Mayfield Preschool we believe that when children feel that they are in a safe, naturing and secure environment it would be most conducive to their well-being, and so learning and development will be at its highest. As a close team we encourage children to build respect for one another and for the environment around them. Working from the foundation of ‘The Fundamental British Values’ and our ethos at preschool, we devised our ‘golden rules’ which all children are aware of:

* To say kind words
* To use kind hands
* To share with others
* To help tidy up
* To show respect

**Our Team**

We have a very committed and skilled team at preschool, all of whom pride themselves in knowing children in their care well, and in forging good, strong relationships with families. We work hard on promoting personal, social and emotional aspects of a child's development, and this is at the forefront when we plan, feedback to parents weekly and discuss at our regular staff meetings.

We work hard in promoting positive behaviour, reminding children of our ‘golden rules’ and helping to support them in making good decisions or choices in their daily learning, play and interaction.

We are:

* Mindful of our interaction with different people, recognising the diverse cultures in our society
* Aware of different children's needs and development
* Respectful of one another to act as role models for our children
* Working with our key children to teach about self respect and respect of others, and in building esteem and confidence

**Our Parents**

We:

* Feedback to parents regularly
* Work with parents in supporting changes in, or challenging behaviour
* Reward and praise good choices and the following of ‘the golden rules’ and inform parents via ‘superstars’ of a child's achievement
* Put observations on *Tapestry* so parents know what is happening at preschool

**Our Children**

We:

* Encourage our children at start of every day to remember our golden rules
* Praise positive behaviour and good choices
* Demonstrate kind hands and words, so that children understand the expectations we have
* Reward with stickers and superstars, encourage peer and group praise

**Responding to negative behaviour**

We understand that like adults, children have good days and off days - and yet they are still processing and learning. In helping children to understand what positive behaviour is we:

* Remind of golden rules and model what behaviour will follow the rules, demonstrating what that will look like
* Encourage a child to reflect on incidents that have happened, and see the consequences of their actions - a hurt friend, a broken toy and so on
* We will speak to the parent at the end of the session
* Repeated patterns of behaviour will be noted and if, after consultation with our SENCO, it is is is felt necessary, we may seek additional support from the Early Years Service

**Play in the Early Years**

Children's play is the way in which they can process and learn about the world around them, impacting greatly on their cooperative development. As with every living thing, there will be changes and challenges in that play. At preschool, we will facilitate the children's playing, encouraging them to stay safe, whilst developing an appreciation for why we set boundaries and have rules. Children will, at times, engage in ‘rough or physical’ play, and this can purely be their way of processing or replicating what has been seen or heard, through role play.